

Children will explore bubble wrap and astonishing air!

Materials will vary depending on classroom but include:

Bubble wrap

Try This!

☐ Place sheets of bubble wrap on the ground and allow children to crawl across it, poke it, or step on it!



☐ Encourage children to find different ways to pop the bubbles!

Science Process Skills

17211	loration

□ Observations

Categorizing

Classroom Implementation

While children are exploring you can model open-ended questions by asking:

☐ What does it so	und like?
-------------------	-----------

☐ What shapes do you see?

☐ What does this remind you of?

Depending on the age of the children, how it is presented will look different. This is a very open ended, exploration activity. Keeping that in mind, here are some suggestions:

Have children play with the bubbles without popping them! Explore how the air
moves around when you press on it.
Talk about how different the bubbles look when they are popped.

☐ Paint the bubble wrap!

☐ Infants can explore by crawling on bubble wrap.

☐ Experiment with building or rolling balls on the bubble wrap.

Credits and rights

Developed by the Sciencenter for the Collaborative for Early Science Learning. Contact: Lauren Van Derzee lvanderzee@sciencenter.org
Copyright 2017, Sciencenter, Ithaca NY

